

Jack Britt High School 2014-2016 SIP

Jack Britt High School

Cumberland County School System

Denise Garison, Principal
7403 Rockfish Road
Fayetteville, NC 28306-7270

TABLE OF CONTENTS

Overview	1
Goals Summary	2
Goal 1: 2014-2016 To expect academic growth by all children	3
Goal 2: 2014-2016 To promote continuous quality improvement	3
Activity Summary by Funding Source	6

Overview

Plan Name

Jack Britt High School 2014-2016 SIP

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	2014-2016 To expect academic growth by all children	Objectives: 1 Strategies: 1 Activities: 3	Academic	\$0
2	2014-2016 To promote continuous quality improvement	Objectives: 2 Strategies: 2 Activities: 6	Organizational	\$0

Goal 1: 2014-2016 To expect academic growth by all children

Measurable Objective 1:

A 6% increase of All Students will demonstrate a proficiency and growth on tested standards in career and technical education, in English, in science, in social studies and in Mathematics by 06/12/2015 as measured by the ACT, Plan, and WorkKeys tests..

Strategy 1:

Testing Readiness - Students will be provided with strategies and support in order to be successful on the PLAN, ACT and WorkKeys tests.

Research Cited: NMSI; Testing Data; Evidence That Tutoring Works, Department of Education,

Activity - Differentiated Scheduling	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Guidance and administration will review the schedules of struggling students to determine if students would benefit from differentiated scheduling for better comprehension.	Policy and Process	08/01/2014	06/12/2015	\$0	No Funding Required	Administration , Guidance, Teachers

Activity - Tutoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Tutoring will be consistently available to all students through teacher tutoring, peer tutoring, EOC review, and NMSI sessions.	Tutoring	08/25/2014	06/12/2015	\$0	Other	Guidance, Teachers, Administration , Students, Parents

Activity - ACT Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers of all levels in all CTE and core subjects will include ACT and/or WorkKeys style questions and analysis in regular classroom instruction.	Direct Instruction	08/25/2014	06/12/2015	\$0	No Funding Required	Teachers, Administration , DeAnn Hodges

Goal 2: 2014-2016 To promote continuous quality improvement

Measurable Objective 1:

collaborate to increase teacher empowerment by 06/10/2016 as measured by a 5% increase in TWCS positive response in Teacher Leadership..

Strategy 1:

Teacher Empowerment - Teachers will be provided with sufficient information, materials, communication, and leadership opportunities.

Research Cited: Webb & Norton, HR Administration, 2012; TWCS

Jack Britt High School 2014-2016 SIP

Jack Britt High School

Activity - Instructional Materials	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers have sufficient access to appropriate instructional materials, as well as knowledge of the process to obtain these materials.	Other	08/18/2014	06/12/2015	\$0	General Fund	Teacher, Department Chairs, Administration, Bookkeeper

Activity - New Teacher Orientation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A new teacher orientation booklet will be developed for all New Teachers and teachers new to JBHS. This will provide support and information for these teachers to help them acclimate to JBHS.	Policy and Process	08/25/2014	06/12/2015	\$0	No Funding Required	SIT, teachers, Administration, Judy Shelton

Activity - Communication	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Establish an effective flow of communication between administrations, SIT, department chairs, and staff to improve decision making. This will include a regular schedule of meetings, FYIs, Edmodo, etc...	Policy and Process	08/18/2014	06/12/2015	\$0	No Funding Required	Teachers, SIT, Department Chairs, Administration

Measurable Objective 2:

collaborate to provide opportunities for in-house professional development options by 06/12/2015 as measured by observations of new techniques being used in classroom instruction.

Strategy 1:

PLC Needs Assessment - Department PLCs will determine need for Professional Development

Research Cited: TWCS, Herzberg's Two-Factory Theory of Motivation

Activity - Survey	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Survey teachers to determine areas for improvement in specific subject areas utilizing data from testing and formative assessment.	Other	08/18/2014	06/12/2015	\$0	No Funding Required	SIT, Department Chairs

Activity - Professional Development Menu	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Based on surveys, create in-house professional development opportunities to provide teachers with skills and motivation needed.	Other	08/18/2014	10/31/2014	\$0	No Funding Required	SIT, Administration, Media Coordinator, Teachers

Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
-------------------------------------	---------------	------------	----------	-------------------	-------------------	-------------------

Jack Britt High School 2014-2016 SIP

Jack Britt High School

Provide teachers with opportunities for in-house professional development that provide skills and motivation for teachers.	Recruitment and Retention	08/25/2014	06/12/2015	\$0	No Funding Required	Teachers, SIT, Administration, Media Coordinator
--	---------------------------	------------	------------	-----	---------------------	--

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Instructional Materials	Teachers have sufficient access to appropriate instructional materials, as well as knowledge of the process to obtain these materials.	Other	08/18/2014	06/12/2015	\$0	Teacher, Department Chairs, Administration , Bookkeeper
Total					\$0	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Communication	Establish an effective flow of communication between administrations, SIT, department chairs, and staff to improve decision making. This will include a regular schedule of meetings, FYIs, Edmodo, etc...	Policy and Process	08/18/2014	06/12/2015	\$0	Teachers, SIT, Department Chairs, Administration
Professional Development Menu	Based on surveys, create in-house professional development opportunities to provide teachers with skills and motivation needed.	Other	08/18/2014	10/31/2014	\$0	SIT, Administration , Media Coordinator, Teachers
ACT Instruction	Teachers of all levels in all CTE and core subjects will include ACT and/or WorkKeys style questions and analysis in regular classroom instruction.	Direct Instruction	08/25/2014	06/12/2015	\$0	Teachers, Administration , DeAnn Hodges
Differentiated Scheduling	Guidance and administration will review the schedules of struggling students to determine if students would benefit from differentiated scheduling for better comprehension.	Policy and Process	08/01/2014	06/12/2015	\$0	Administration , Guidance, Teachers
Survey	Survey teachers to determine areas for improvement in specific subject areas utilizing data from testing and formative assessment.	Other	08/18/2014	06/12/2015	\$0	SIT, Department Chairs
New Teacher Orientation	A new teacher orientation booklet will be developed for all New Teachers and teachers new to JBHS. This will provide support and information for these teachers to help them acclimate to JBHS.	Policy and Process	08/25/2014	06/12/2015	\$0	SIT, teachers, Administration , Judy Shelton

Jack Britt High School 2014-2016 SIP

Jack Britt High School

Professional Development	Provide teachers with opportunities for in-house professional development that provide skills and motivation for teachers.	Recruitment and Retention	08/25/2014	06/12/2015	\$0	Teachers, SIT, Administration, Media Coordinator
Total					\$0	

Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Tutoring	Tutoring will be consistently available to all students through teacher tutoring, peer tutoring, EOC review, and NMSI sessions.	Tutoring	08/25/2014	06/12/2015	\$0	Guidance, Teachers, Administration, Students, Parents
Total					\$0	

LEA or Charter Name/Number:

Cumberland County Schools - 260

School Name:

Jack Britt High School

School Number:

318

Plan Year(s):

2014-2016

Voting: All staff must have the opportunity to vote anonymously on the School Improvement Plan.

For

125

Against

1

Percentage For

99%

Date approved by Vote:

8/22/2014

School Improvement Team Membership

From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot....Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be members of the building-level staff."

Committee Position*	Name	Year elected
Principal	Denise Garison	
Assistant Principal Representative	Deborah Womble	
Teacher Representative - Social Studies	Melanie Myrtle - Chair	2013
Teacher Representative - English	Matt Ivey	2014
Inst. Support Representative	Debbie Wamsley	2013
Teacher Assistant Representative		
Parent Representative	Julia Adkins	2013
Additional Representative - Guidance	Taneka Williams -	2013
Additional Representative - CTE	Roger Miller	2014
Additional Representative - Foreign Language	Denise Pereria	2013
Additional Representative - ROTC	Col. Richard Underwood	2013
Additional Representative - Arts	Katy Swain	2013
Additional Representative - Math	Rob Thomas	2013
Additional Representative - Science	Danielle Steinhauser	2013
Additional Representative - EC	Wendy Polumbo	2014
Additional Representative - PE	John O'Keefe	2014
Additional Representative - ISTA	Todd Lineberger	2013

Additional Representative - New Teachers	Angelina Knies	2014
Additional Representative - Student	Savannah Stevens	2014
Additional Representative - Media	Elsa McBride	2013

Remediation Plan

Instructions: Complete each cell highlighted in red. Refer to the SAMPLE Remediation Plan located on the next tab for examples. **(Note: To return to the next line within a cell, press and hold down the ALT key then press the Enter key.)**

School:	Jack Britt High School
Year:	2014-2016

Description of the Plan

Purpose:	The purpose of this plan is to provide supplemental instruction to ensure mastery of course objectives and/or specific graduation requirements, as well as to be prepared for high stakes tests.
Delivery:	Delivery will be achieved through review sessions, including after-school and/or week-end sessions.
Students Served:	At-risk students, AP students, regular education students, especially those involved in high stakes testing.

Budget Amount

Total Allocation:	AMOUNT \$15,381.60
-------------------	------------------------------

Budget Breakdown

AMOUNT

Personnel: Remediation Sessions

1 Teacher X 6 hours X \$30.00 = \$180.00 X 18 Teachers = \$3,240 X 2 sessions = \$6,480.00

\$6,480.00

Afterschool Peer Tutoring

1 Counselor x 6 hours @ \$30.00/hour = \$180.00 X 3 counselors = 540.00 X 5 sessions = \$2,700.00

\$2,700.00

AP Saturday Review Sessions

1 Teacher X 6 hours X \$30.00/hour = \$180.00 X 15 Teachers = \$2,700.00

\$2,700.00

Materials & Supplies:

materials, supplies, snacks for five Saturday sessions. Materials to include, but are not limited to: pencils, paper, copies, workbooks, batteries, calculators, scantron sheets, etc. Snacks include breakfast and/or lunch items such as pizza, drinks, biscuits, chips, etc...

\$3,501.60

AMOUNT

Transportation:

Grand Total:

\$15,381.60

Monitoring & Evaluating Tools: *Indicate Yes or No by selecting Y or N from drop-down*

Y	PEP
Y	Student Activity Log
	Other (If yes, specify in the box below):

Title II Plan

Instructions: Complete each cell highlighted in red. Refer to the SAMPLE Remediation Plan located on the next tab for examples. **(Note: To return to the next line within a cell, press and hold down the ALT key then press the Enter key.)**

School: Jack Britt High School
Year: 2014-2015

Description of the Plan

Purpose: The purpose of this plan is to provide a detailed description of staff development expenditures.

Budget Amount

AMOUNT

Total Allocation:

1000.00

Budget Breakdown

Briefly describe the title of and purpose for the staff development:

Staff Development 1

Teachers are sent to AP training

Description

AMOUNT

Personnel:

Training materials:

\$200.00

Registration/Fees:

\$600.00

Travel:

Mileage/Airfare:

\$150.00

Lodging/Meals:

Consulting Services:

Follow up activities

Total for staff development 1:
This cell will automatically total for you

\$950.00

District Wide Components

Duty Free Lunch	Please indicate if your School Improvement Team voted for your teachers to have a duty free lunch by indicating yes (Y) or no (N) in the box to the right.	Y
Duty free planning time	Please describe approximately how much planning time your teachers have during a week: Teachers have 90 minutes per day X 5 days a week.	
PBIS school	Please indicate if your school is currently a PBIS school by indicating yes (Y) or no (N) in the box to the right.	N
PBIS rating from previous year	Please indicate your most recent PBIS assessment rating (Green Ribbon, Model, or Exemplar) if applicable in the box to the right:	N/A
Parental Involvement	Please describe your parental involvement plan briefly (i.e. dates or frequency of parent events, P/T conferences, PTA meetings, etc.): Open House and New Student/Freshmen Orientation are held prior to the start of the school year. School Wide Parent /Teacher Conferences are held once per semester; this generally follows the second quarter report card. Parent / Teacher Conferences are available daily before or after school as well as during teacher planning periods. Parent Advisory Group meets once a month, usually on the third Tuesday of each month. Other opportunities for parental involvement include boosters, volunteering, proctoring, etc...	

Safe and Orderly schools	<p>The Cumberland County School System (CCS) has a commitment to excellence in providing a safe and healthy workplace. Safety of employees and students must be given first priority in every activity. To that end, all our employees have access to our district Safety Manual and Crisis Management Handbook on the CCS intranet. The Safety Manual is provided to help schools insure their day to day practices are in line with best safety practices, prepare for events that can be better managed with a safety plan, and outline protocols for handling potentially hazardous materials in our schools. Although a crisis is an event that is extraordinary and cannot be predicted, the Crisis Management Handbook was prepared to provide the principal and the local crisis team a quick reference guide of procedures to follow when a crisis occurs that affects the school.</p>
Review of the SIP plan and notification of changes	<p>As a part of our continuous improvement process, all schools create 2 year School Improvement plans. At the end of the first year of the plan and once test scores are received, the School Improvement Team will review both academic and organizational goals and make changes as needed. The superintendent's designee will be informed when the plan has been changed.</p>